

Investing for Success

**Under this agreement for 2021
Builyan State School will receive**

\$5,633.00 *

This funding will be used to

- Build an expert teaching team with a focus on the delivery of the Australian Curriculum through the three levels of planning and moderation processes.
- Increase the percentage of students in the Upper Two Bands (U2B) for Reading.

	Reading U2B – Current	Target
Year 3	N/A (no students were enrolled in Year 3 during NAPLAN testing in 2020)	100%
Year 5	One student in band 3 and One student in band 6	N/A (no students in Year 5 in 2021)

- Increase the percentage of students achieving a 'B' grade or higher for English.

	Prep	Year 2	Year 3	Year 4	Year 6
2020 average	N/A	66%	100%	0%	50%
2021 number of students in the class	3	3	1	1	2
2021 target	66%	100%	100%	100%	100%

Our initiatives include

- Providing professional development (internal and external) to enhance teachers' and teacher aides' knowledge on how to teach reading (focus areas: decoding and comprehension)
- Ensuring consistency of judgement by having the teaching team work through moderation processes with the Gladstone Area Small Schools Cluster group.
- Providing focused and intensive teaching support for students requiring additional support to demonstrate achievement against the year-level achievement standards.
- Providing focused and intensive teaching for students requiring extension.

Supporting research:

- Archer, AL and Hughes, CA 2011 Explicit instruction: Effective and Efficient Teaching Guildford Press, NY.
- DuFour, R and DuFour, R 2012 The School Leader's Guide to Professional Learning Communities at Work Hawker Brownlow Education, Victoria.
- Shaddock, A 2014 Using data to improve learning: A practical guide for busy teachers ACER Press, Australia.
- Sharratt, L and Fullan, M 2012 Putting FACES on the data: What great leaders do! Corwin, Thousand Oaks, CA.
- Timperley, H 2008 "Teacher professional learning and development". In The Educational Practices Series – 18. Ed. Jere Brophy International Academy of Education & International Bureau of Education, Brussels.
- Tomlinson, C 2004 Differentiation for Gifted and Talented Students, Sage Publications, UK.



Our school will improve student outcomes by**Purchase additional teacher time to:**

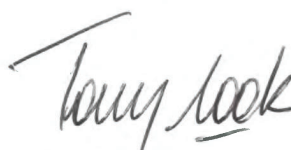
- Target all students for intensive intervention in Literacy

Teacher/Teacher Aide replacement to:

- Participate in professional development opportunities
- Participate in before or after moderation processes to improve judgement and teaching practice.
- Allow for observations and coaching to improve teacher/teacher aide capabilities.



Alison White
Principal
Builyan State School



Tony Cook
Director-General
Department of Education



**Queensland
Government**